

NCLB Dec. 8, 2010

Question of the day: Holiday traditions?

Many shared unique traditions.

Agenda:

1. Tour new building: The building is looking great! I believe that we were all excited to see how things were progressing. Kudos to those who have worked so hard to complete the building!
2. Ideas for sub days: Lucia started the Read Naturally program and uses some of the time for this and have talked about using some time for DI planning; Dave talked about how they are exploring having teams meet for daily 5 and Café; Greg discussed the need to have some teachers meet to plan activities for the next month (BARKS); high school would possibly use the days for DI or co-teaching planning time.
How will this look? Groups need to have a common focus and goal in mind.
What is the procedure? Fill out the form and submit to building principal who will approve. The form needs to have the proper coding so Marty can have it files properly at CA.
Coordination? Sub availability needs to be coordinated among the administrators and brought through the admin. Team. Cecil also brought up a plan on how subs could be utilized for multiple core teachers in one day (English periods 1-2, math 3-4, science 6-7, social studies 8-9).
3. “The Why Behind RTI” article: The group shared important sentences, phrases, and words that struck them as important in the article.

Phrases: To help children; sheer number of standards is the biggest impediment; analyze, synthesize, evaluate, compare and contrast, and manipulate and apply information; good fit books; providing students with a fit education; changing careers 4 times by age 40; cultural beliefs; provide students with time and support to achieve; learn, unlearn, and relearn; provide support when students demonstrate the need

Word: Innovation, transforming, effective, diligently, prevention, radical, volume, preventative, high-stakes, essential, collaborative, urgency, targeted, process

How are these things possible? Part of the puzzle is to figure out how and when these things can become a real piece within Algona schools. A paradigm shift must occur in order for this process to be possible. Algona schools are working to implement DI, which would be on Tier 1. Some things in tier 2 may also be occurring such as the BARKS program and co-teaching in the classrooms.

4. Moving plans: Marty gave an update on plans for moving. He said that we all have moving buddies and trucks are lined up to help move larger items (trying to get more trucks). We will need to cover doorframes and flooring, so we do not

ruin paint and wax. If we have volunteers, some trucks may be loaded the evening before to make the day of the move a bit smoother. The beef producers will be serving food for lunch the day of the move. Teachers will be in their rooms trying to put items away while helpers are bringing in boxes, desks, etc. Some of the other concerns are logistical items: how do we orientate kids, how will the first few days look, etc.

5. Future plans for PD: Middle school, high school, and elementary specials will be working in curriculum groups. Some redirection after last Iowa Core meeting where we discussed essential concepts and questions. This group will also be working on 21st Century Skills.
Elementary will be having a tech day. They had to choose what tech session they wanted and Jackie was going to set up sessions.
3:00—new building tour elementary
3:30-ish--new building tour middle school teachers can look at rooms and make a mental map of room set up.
6. Wellness: BCBS is pushing for a wellness program for Algona school district.
Discussion: Create a workout room for teachers and staff; start workout groups for people, who have an idea of a workout plan (walking, weights, cardio, boot camp, etc.), paying part of a membership fee for Curves or YMCA
Mental wellness: do we have a need to bring someone in to help students and staff with stress.

WWW: Had a meeting without technology; had good interaction today; good ideas for covering the RTI article

Next Agenda (Feb. 9)—

1. Wellness survey report
2. How was the move? Issues?
3. RTI—what things do we have in place that are helping? Do we have things that we need to let go of because they are not benefitting RTI?
4. Follow-up from PD on Dec. and Jan.
5. Calendar talk/Titonka inclusion?
6. Validity of current early outs—good/bad

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